

Intervention/Remediation Programs

Students with significant deficiencies in reading and mathematics will be required to enroll in the appropriate lab/course for remediation activities. The Intervention/Remediation Program complies with Standard

22.1-253.13:1 Standard 1.D., July 2010, of the Standards of Quality. The purpose of the program is to reduce the number of students who score in the bottom quartile on Virginia Assessment Program Tests, or fail to succeed in language arts or mathematics or both sections as defined in the curricula. The program provides for identification of students, prescribes prevention/ intervention techniques as well as acceleration and remediation practices, documents remediation efforts and time commitments, and fosters parental community involvement. Specific programs include, but are not limited to, SOL/academic support classes or core team remediation for language arts and mathematics, an intensive reading program, and individual school-based remediation activities. For further information, contact the principal or school improvement specialist at your child's school.