



**VIRGINIA BEACH CITY PUBLIC SCHOOLS**  
CHARTING THE COURSE

***Department of Teaching & Learning***  
***Parent/Student Course Information***

***Honors English Grade 11***  
***(LA1152)***

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Throughout the Honors English 11 course, students focus on four areas: verbal and multimodal communication, reading analysis, writing development, and research. In the introductory unit, the focus is establishing the process for writing and the overarching idea for the year, “The American Dream.” The introductory unit is followed by the following units of study: *Resistance, The Power of Individual, and Reality of Life and Loss*. Students will read a variety of literature: novels, narrative nonfiction, nonfiction, poetry, drama, short stories and essays. Continued attention is given to reading for analysis, understanding different viewpoints, and recognizing literary techniques used by writers where students offer insightful commentary about those literary techniques. In addition, the students extend their critical and analytical skills to arrive at higher-level analysis and thoughtful conclusions. Writing, reading, discussion, performance based assessments, and classroom presentations require students to move beyond literal recall of facts to an interpretation of literature with cooperative written response.

Honors English 11 requires students to use the writing process to develop expository, narrative, reflective, and persuasive writing. The students write in a variety of forms with an emphasis on persuasion. Through writing instruction, students learn to analyze their own writing and set goals to improve their composing and expression, and grammar, usage, and mechanics. Students are provided opportunities to examine various purposes for writing and to consider how writers make choices based on audience, purpose, and format. The students continuously revise and edit their work as they build their writing. Additionally, they continue to read and write critically in response literature.

Students will take two Standards of Learning Tests for English: Writing and Reading/Literature and Research or a substitute test approved by the State Board of Education. Specific dates for the spring and summer SOL tests will be announced by the school.

**PREREQUISITE**

Honors English 10 or English 10 and teacher recommendation

**OPTIONS FOR NEXT COURSE**

Enrollment for the next English course should be based on student performance, teacher recommendation, and parent input. The courses available are English, Grade 12; Honors English, Grade 12; Dual Enrollment English 111, 112; and English, Grade 12, AP Literature and Composition.

**REQUIRED STUDENT TEXTBOOK**

*Holt McDougal Literature, 11*

## **11<sup>th</sup> GRADE VIRGINIA STANDARDS OF LEARNING: ENGLISH LANGUAGE ARTS**

Visit the Virginia Department of Education website to access the English 11 Standards of Learning

[http://www.doe.virginia.gov/testing/sol/standards\\_docs/english/index.shtml](http://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml)

### **SUPPLEMENTARY MATERIALS**

The teacher may choose supplementary materials to extend and enrich the students' knowledge of course standards. These materials may be drawn from: supplementary novels, visual media, primary source documents, simulations, computer programs and other online educational resources.

Aaron C. Spence, Ed.D., Superintendent  
Virginia Beach City Public Schools  
2512 George Mason Drive, Virginia Beach, VA 23456-0038

Produced by the Department of Teaching and Learning. For further information, please call (757) 263-1070.

### *Notice of Non-Discrimination Policy*

*Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs, activities, employment, or enrollment, and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 5-7, 5-19, 5-20, 5-44, 6-33, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, enrollment, counseling services, physical education and athletic, vocational education, instructional materials, extracurricular activities and employment.*

*Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, 23452, (757) 263-2020, [Mary.Dees@vbschools.com](mailto:Mary.Dees@vbschools.com) (student complaints) or the VBCPS Department of School Leadership, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (757) 263-1088, [Elizabeth.Bryant@vbschools.com](mailto:Elizabeth.Bryant@vbschools.com) (employee complaints). Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policy 5-44 and School Board Regulations 5-44.1 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees), and on the School Division's website at **Diversity, Equity and Inclusion/Title IX**. Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.*

*The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.*

*Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at [Cameron.Vadersen@vbschools.com](mailto:Cameron.Vadersen@vbschools.com).*

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