



Department of Teaching & Learning
Parent/Student Course Information

Advanced English Grade 6
(LA1125)

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Advanced English 6 provides a variety of opportunities in reading and writing through students' examination of various genres, authors, characters, people, and themselves. This course is organized around the overarching theme of Change and reflects a variety of encounters with literature: non-fiction, short stories, novels and excerpts, narrative non-fiction, and media. Major goals of the sixth-grade program include: strengthening writing and organization, reading comprehension, critical thinking, and research along with developing effective communication through group discussions and oral presentations. The students use the writing process to develop expository, narrative, persuasive, and reflective writing. Through writing instruction, students learn to analyze their own writing, and set goals to improve their composition and expression, and grammar, usage, and mechanics. With teacher support, they continuously revise and edit their work as they build their writing. Additionally, students begin to read and write critically in response literature.

Writing, reading, discussion, performance based assessments, and classroom presentations require that students move beyond a literal recall of facts to an interpretation of literature with cooperative written response. Students are provided opportunities to examine various purposes for writing and to consider how writers make choices based on audience and purpose.

Advanced extension opportunities are provided throughout the school year. These extensions encourage students to examine higher level texts and make deeper connections. Extension opportunities may include, but are not limited to: adding research components, presenting or defending thoughts, examining real-life choices and situations, utilizing quoted material, and developing literary critiques.

At this grade level, students take a Reading Test for the English Standards of Learning.

PREREQUISITE

Successful completion of fifth-grade language arts and a teacher recommendation

OPTIONS FOR NEXT COURSE

Enrollment for the next English course should be based on student performance, teacher recommendation, and parent input. The courses available are Core English, Grade 7 and Advanced English, Grade 7.

REQUIRED STUDENT TEXTBOOK

Holt McDougal Literature, 6

SUPPLEMENTARY MATERIALS

The teacher may choose supplementary materials to extend and enrich the students' knowledge of course standards. These materials may be drawn from: supplementary novels, visual media, primary source documents, simulations, computer programs and other online educational resources.

6TH GRADE VIRGINIA STANDARDS OF LEARNING ENGLISH LANGUAGE ARTS

Visit the Virginia Department of Education website to access the English 6 Standards of Learning
http://www.doe.virginia.gov/testing/sol/standards_docs/english/index.shtml

Aaron C. Spence, Ed.D., Superintendent
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Produced by the Department of Teaching and Learning. For further information, please call (757) 263-1070.

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs, activities, employment, or enrollment, and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 5-7, 5-19, 5-20, 5-44, 6-33, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, enrollment, counseling services, physical education and athletic, vocational education, instructional materials, extracurricular activities and employment.

*Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, 23452, (757) 263-2020, Mary.Dees@vbschools.com (student complaints) or the VBCPS Department of School Leadership, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (757) 263-1088, Elizabeth.Bryant@vbschools.com (employee complaints). Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policy 5-44 and School Board Regulations 5-44.1 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees), and on the School Division's website at **Diversity, Equity and Inclusion/Title IX**. Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.*

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Cameron.Vadersen@vbschools.com.

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August 9, 2021