



*Department of Teaching & Learning*  
*Parent/Student Course Information*

*Virginia Teachers for Tomorrow II*  
*(HE 9072)*  
*One Credit, One Year*  
*Grade 12*

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Virginia Teachers for Tomorrow II is a continuation of Virginia Teachers for Tomorrow I. This course extends the focus on historical and contemporary topics relevant to an understanding of the knowledge, skills, and dispositions required of classroom teachers. Students will have the opportunity to research and reflect on professional practices in PreK – 12 classroom settings. Students will take part in a year-long internship while developing a professional portfolio.

**CERTIFICATION**

None

**STUDENT ORGANIZATION**

Educators Rising

Educators Rising cultivates highly skilled educators by guiding young people on a path to becoming accomplished teachers, beginning in high school and extending through college and into the profession.

**PREREQUISITE**

Virginia Teachers for Tomorrow I (VTfT)

VTfT I Teacher-Leader approval

**OPTIONS FOR NEXT COURSE**

None

**REQUIRED STUDENT TEXTBOOK**

None

## COMPETENCIES FOR VIRGINIA TEACHERS FOR TOMORROW II

### **Demonstrating Professional Competencies**

- 1 Demonstrate positive work ethic.
- 2 Demonstrate integrity.
- 3 Demonstrate teamwork skills.
- 4 Demonstrate self-representation skills.
- 5 Demonstrate diversity awareness.
- 6 Demonstrate conflict-resolution skills.
- 7 Demonstrate creativity and resourcefulness.
- 8 Demonstrate effective speaking and listening skills.
- 9 Demonstrate effective reading and writing skills.
- 10 Demonstrate critical-thinking and problem-solving skills.
- 11 Demonstrate healthy behaviors and safety skills.
- 12 Demonstrate an understanding of workplace organizations, systems, and climates.
- 13 Demonstrate lifelong-learning skills.
- 14 Demonstrate job-acquisition and advancement skills.
- 15 Demonstrate time-, task-, and resource-management skills.
- 16 Demonstrate job-specific mathematics skills.
- 17 Demonstrate customer-service skills.
- 18 Demonstrate proficiency with technologies common to a specific occupation.
- 19 Demonstrate information technology skills.
- 20 Demonstrate an understanding of Internet use and security issues.
- 21 Demonstrate telecommunications skills.
- 22 Demonstrate workplace safety.

### **Examining All Aspects of an Industry**

- 23 Examine aspects of planning within an industry/organization.
- 24 Examine aspects of management within an industry/organization.
- 25 Examine aspects of financial responsibility within an industry/organization.
- 26 Examine technical and production skills required of workers within an industry/organization.
- 27 Examine principles of technology that underlie an industry/organization.
- 28 Examine labor issues related to an industry/organization.
- 29 Examine community issues related to an industry/organization.
- 30 Examine health, safety, and environmental issues related to an industry/organization.

### **Addressing Elements of Student Life**

- 31 Identify the purposes and goals of the student organization.
- 32 Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.
- 33 Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.
- 34 Identify Internet safety issues and procedures for complying with acceptable use standards.

### **Exploring Work-Based Learning**

- 35 Identify the types of work-based learning (WBL) opportunities.
- 36 Reflect on lessons learned during the WBL experience.
- 37 Explore career opportunities related to the WBL experience.
- 38 Participate in a WBL experience, when appropriate.

### **Examining Careers in Education**

- 39 Analyze information about the Education and Training Career Cluster and related pathways.
- 40 Research the processes and costs involved in securing a degree in education.
- 41 Research the process of teacher licensure in Virginia.

### **Observing Professional Practice**

- 42 Evaluate field experience(s), using the Virginia Standards for the Professional Practice of Teachers.
- 43 Identify resources used in a classroom.
- 44 Perform an environmental scan of a classroom.
- 45 Provide feedback to peers during microteaching.
- 46 Analyze one's own teaching performance based on a review of recorded teaching.
- 47 Adjust professional practice based on feedback.

### **Preparing for the Classroom**

- 48 Create lesson plans utilizing differentiated instruction to accommodate diverse learners.
- 49 Demonstrate effective teaching strategies.
- 50 Demonstrate effective classroom-management techniques.
- 51 Differentiate between formative and summative assessment.
- 52 Use a pre-prepared rubric to evaluate student performance.
- 53 Discuss how teachers use data to inform instruction.
- 54 Apply professional characteristics and dispositions necessary in teaching.
- 55 Analyze research regarding the effectiveness of instructional practices/strategies (e.g., small-group instruction, flipped classroom, instructional delivery, integrated technology, project-based learning).
- 56 Identify how educational law impacts the classroom.

### **Building a Professional Portfolio**

- 57 Evaluate professional practice in the practicum experience.
- 58 Refine a personal philosophy of education based on instructional experience.

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Produced by the Department of Teaching and Learning.  
For further information, please call (757) 263-1070.

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