



**VIRGINIA BEACH CITY PUBLIC SCHOOLS**  
CHARTING THE COURSE

***Department of Teaching & Learning***  
***Parent/Student Course Information***

***Virginia Teachers for Tomorrow I***  
***(HE 9062)***  
***One Credit, One Year***  
***Grades 11 or 12***

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Virginia Teachers for Tomorrow provides students with exposure to the field of education through participation in a world-class curriculum and field experiences related to the teaching profession. Students are guided through the history of education and the functions of schools and school divisions. Additionally, students experience the classroom as they become acquainted with teachers and teaching on a personal and professional level, including a brief internship in a classroom setting. Admission to the course is through application only. Interested students should contact their high school's guidance office of the Virginia Teachers for Tomorrow instructor. This course is currently offered for dual enrollment credit through Tidewater Community College at select high schools.

**CERTIFICATION**

American Association of Family & Consumer Sciences: Education Fundamentals

**STUDENT ORGANIZATION**

Educators Rising

Educators Rising cultivates highly skilled educators by guiding young people on a path to becoming accomplished teachers, beginning in high school, and extending through college and into the profession.

**PREREQUISITE**

Application and 2.7 Cumulative GPA

**OPTIONS FOR NEXT COURSE**

Virginia Teachers for Tomorrow II

Independent Living

Parenting and Child Development

Introduction to Child Care Occupations

**REQUIRED STUDENT TEXTBOOK**

None

# COMPETENCIES FOR VIRGINIA TEACHERS FOR TOMORROW I

## **Demonstrating Professional Competencies**

- 1 Demonstrate positive work ethic.
- 2 Demonstrate integrity.
- 3 Demonstrate teamwork skills.
- 4 Demonstrate self-representation skills.
- 5 Demonstrate diversity awareness.
- 6 Demonstrate conflict-resolution skills.
- 7 Demonstrate creativity and resourcefulness.
- 8 Demonstrate effective speaking and listening skills.
- 9 Demonstrate effective reading and writing skills.
- 10 Demonstrate critical-thinking and problem-solving skills.
- 11 Demonstrate healthy behaviors and safety skills.
- 12 Demonstrate an understanding of workplace organizations, systems, and climates.
- 13 Demonstrate lifelong-learning skills.
- 14 Demonstrate job-acquisition and advancement skills.
- 15 Demonstrate time-, task-, and resource-management skills.
- 16 Demonstrate job-specific mathematics skills.
- 17 Demonstrate customer-service skills.
- 18 Demonstrate proficiency with technologies common to a specific occupation.
- 19 Demonstrate information technology skills.
- 20 Demonstrate an understanding of Internet use and security issues.
- 21 Demonstrate telecommunications skills.
- 22 Demonstrate workplace safety.

## **Examining All Aspects of an Industry**

- 23 Examine aspects of planning within an industry/organization.
- 24 Examine aspects of management within an industry/organization.
- 25 Examine aspects of financial responsibility within an industry/organization.
- 26 Examine technical and production skills required of workers within an industry/organization.
- 27 Examine principles of technology that underlie an industry/organization.
- 28 Examine labor issues related to an industry/organization.
- 29 Examine community issues related to an industry/organization.
- 30 Examine health, safety, and environmental issues related to an industry/organization.

## **Addressing Elements of Student Life**

- 31 Identify the purposes and goals of the student organization.
- 32 Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.
- 33 Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.
- 34 Identify Internet safety issues and procedures for complying with acceptable use standards.

## **Exploring Work-Based Learning**

- 35 Identify the types of work-based learning (WBL) opportunities.
- 36 Reflect on lessons learned during the WBL experience.
- 37 Explore career opportunities related to the WBL experience.
- 38 Participate in a WBL experience, when appropriate.

### **Building a Foundation for Teaching**

- 39 Describe characteristics of the various psychosocial stages of development.
- 40 Identify the stages of cognitive development.
- 41 Distinguish among the stages of moral development.
- 42 Describe the continuum of developmental characteristics of learners.
- 43 Identify learning theories and principles.
- 44 Describe the ways that diversity can influence learning.
- 45 Describe the impact of self-efficacy on academic achievement.

### **Learning the History, Structure, and Governance of the Teaching Profession**

- 46 Trace the history of education in Virginia and the United States.
- 47 Examine the educational philosophies that have influenced public education.
- 48 Compare types of schooling (e.g., home, public, private, virtual/online, hybrid, blended, dual enrollment, charter).
- 49 Describe the governance structures of local, state, and national educational systems.
- 50 Examine professional requirements and options for educators.
- 51 Identify the dispositional attitudes, values, and beliefs demonstrated by education professionals.
- 52 Identify areas of teacher shortages and areas of critical need in Virginia and the United States.
- 53 Describe the signs of child abuse and neglect and the reporting protocol for educators.
- 54 Identify the steps to teacher licensure in Virginia.

### **Applying Professional Teaching Techniques**

- 55 Identify instructional methods used to meet the needs of students.
- 56 Develop a personal philosophy of education.
- 57 Examine ethical and legal standards and principles that impact education profession.
- 58 Identify professional organizations and the services they provide for teachers.
- 59 Identify the expectations for professional evaluation as it pertains to learner growth.
- 60 Identify developmentally appropriate instructional objectives.
- 61 Identify purposes and types of student assessment.
- 62 Compare the ways that teaching strategies impact student learning.
- 63 Describe the components of standard curriculum and instruction models.
- 64 Identify principles of effective instruction.
- 65 Describe effective use of instructional technology.
- 66 Identify classroom management strategies that promote positive student behavior.
- 67 Apply strategies that engage students in critical thinking.

### **Reflecting on the Teaching Practice**

- 68 Define 'professional practice'.
- 69 Apply the Virginia Standards for the Professional Practice of Teachers.

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Produced by the Department of Teaching and Learning.  
For further information, please call (757) 263-1070.

### **Notice of Non-Discrimination Policy**

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs, activities, employment, or enrollment, and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including, but not limited to, Policies 2-33, 4-4, 5-7, 5-19, 5-20, 5-44, 6-33, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, enrollment, counseling services, physical education and athletic, vocational education, instructional materials, extracurricular activities and employment.

Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, 23452, (757) 263-2020, [Mary.Dees@vbschools.com](mailto:Mary.Dees@vbschools.com) (student complaints) or the VBCPS Department of School Leadership, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (757) 263-1088, [Elizabeth.Bryant@vbschools.com](mailto:Elizabeth.Bryant@vbschools.com) (employee complaints). Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policy 5-44 and School Board Regulations 5-44.1 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees), and on the School Division's website at [Diversity, Equity and Inclusion/Title IX](#). Concerns about the application of [Section 504 of the Rehabilitation Act](#) should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email at [Kathleen.Vuono@vbschools.com](mailto:Kathleen.Vuono@vbschools.com).

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