



***Department of Teaching & Learning***  
***Parent/Student Course Information***

**EXPLORATORY JAPANESE**  
**(FL 5642)**

**A student cannot study the same exploratory language twice.**  
**GRADES 6 and 7**

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Exploratory Japanese is a nine-week course designed for middle school students to explore the Japanese language and culture. Students are provided opportunities to communicate in Japanese with their peers and teacher. In addition, they will understand their own culture better as they learn to appreciate different aspects of the Japanese culture.

**PREREQUISITE**

None

**OPTIONS FOR NEXT COURSE**

Students may begin the study of Japanese I, Latin I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12), Russian I in Grades 9-12, or a new exploratory language course (Grade 7).

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

**REQUIRED STUDENT TEXTBOOK**

N/A

**SUPPLEMENTARY MATERIALS**

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

## **GOAL 1-COMMUNICATION**

Communicate in Japanese

## **GOAL 2-CULTURES**

Understand the Japanese Culture and the Oneness of Culture and Language

### **Standards**

- 1.1 Students exchange basic information and express feelings, emotions, and opinions.
- 1.2 Students understand and interpret written and spoken language that pertains to certain topics.
- 1.3 Students present basic information to an audience of listeners and readers that pertains to certain topics.
- 2.1 Students demonstrate an understanding of the relationship among certain common products, practices, and perspectives of francophone cultures and their own cultures.
- 2.2 Students demonstrate an awareness, acceptance, and appreciation of francophone cultures through comments and behavior.

### **Core Communicative Contexts**

- Socializing
- Exchanging information
- Expressing opinions and feelings

### **Core Topics**

- A. Greetings, Introductions and Farewells
- B. Numbers
- C. Days and Months
- D. Weather and Seasons
- E. Colors and Clothes
- F. Parts of the Body and Sports
- G. Foods and Beverages

### **Core Knowledge**

Cultural Knowledge

- Products
- Practices
- Perspectives

Vocabulary

- Basic Japanese Syllabic Writing
- Polite form
- Words borrowed from other languages

## Parts of Speech

- Nouns
- Verbs
- Pronouns
- Adjectives
- Adverbs
- Prepositions
- Conjunctions
- Interjections
- Sentence Particles

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Produced by the Department of Media and Communications for the Department of Teaching and Learning.  
For further information please call (757) 263-1070.

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Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write Kelly Arble, Department of Teaching and Learning, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email [Kelly.Arble@vbschools.com](mailto:Kelly.Arble@vbschools.com).

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