Department of Teaching & Learning
Parent/Student Course Information

ADVANCED PLACEMENT LATIN
(FL 5360)
One credit, One year
GRADES 10-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

The AP Latin course focuses on the in-depth study of selections from two of the greatest works in Latin literature: Vergil's Aeneid and Caesar's Gallic War. The course requires students to prepare and translate the readings and place these texts in a meaningful context, which helps develop critical, historical, and literary sensitivities. Throughout the course, students consider themes in the context of ancient literature and bring these works to life through classroom discussions, debates, and presentations. Additional English readings from both of these works help place the Latin readings in a significant context.

The Advanced Placement (AP) Latin course prepares students to take the AP Latin Examination in May. College credit may be granted, subject to the requirements of the college or university.

PREREQUISITE

Latin IV or V

OPTIONS FOR NEXT COURSE

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities. Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages. Students may begin the study of a new language, i.e., Latin I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOK

Vergil's Aeneid Selected Readings from 1, 2, 4, & 6, (Bolchazy-Carducci, 2012)
Vergil Workbook, 2/e, (Bolchazy-Carducci, 2012)
Caesar: Selections from his Commentarii De Bello Gallico, (Bolchazy-Carducci, 2012)
Caesar Workbook, (Bolchazy-Carducci, 2012)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal text with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from primary sources, print media, and audio/visual media. For more information on this or any other Advanced Placement course, visit College Board Online at www.collegeboard.org

ADVANCED PLACEMENT LATIN

The AP Latin course provides skills that describe what a student should be able to do while exploring course concepts. These skills form the basis of tasks on the AP Exam. Students should be able to apply these skills in a variety of contexts. Each skill category is composed of a series of skills that recur and are practiced throughout the course.

Learning Objectives for Skill Category 1: Reading and Comprehension
Primary Objective: The student will read and comprehend Latin poetry and prose.
- The student will demonstrate knowledge of Latin vocabulary.

- The student will explain the meaning of Latin words and phrases in context.

- The student will use specific terminology to identify grammatical forms and syntactic structures.

- The student will demonstrate knowledge of Latin syntax to read and comprehend Latin texts.

- The student will scan dactylic hexameter in Latin poetry.

- The student will read Latin poetry and prose aloud with attention to linguistic and artistic qualities.

- The student will identify stylistic features in Latin poetry and prose.

- The student will identify references to Roman culture, history, and mythology in Latin texts.

- The student will demonstrate overall comprehension of passages in Latin texts.

Learning Objectives for Skill Category 2: Translation
Primary Objective: The student will translate Latin texts into English.
- The student will demonstrate knowledge of Latin vocabulary when translating Latin texts into English.

- The student will demonstrate knowledge of Latin morphology when translating Latin texts into English.

- The student will demonstrate knowledge of Latin grammar and syntax when translating Latin texts into English.

- The student will demonstrate an understanding of differences between Latin and English usage when translating Latin texts into English.

Learning Objectives for Skill Category 3: Contextualization
Primary Objective: The student will relate Latin texts to Roman historical, cultural, and literary contexts.
- The student will use knowledge of influential people and key historical events to demonstrate understanding of Latin texts.

- The student will use knowledge of Roman political ideas to demonstrate understanding of Roman culture in Latin texts.

- The student will relate Roman cultural products in Latin texts to perspectives of Roman culture.

- The student will relate Roman cultural practices in Latin texts to perspectives of Roman culture.

- The student will use knowledge of mythology and legends to demonstrate understanding of Latin texts.

- The student will use knowledge of authors or literary conventions to demonstrate understanding of Latin texts.

Learning Objectives for Skill Category 4: Textual Analysis

Primary Objective: The student will analyze linguistic and literary features of Latin texts.

- The student will analyze the effects of language usage and stylistic features in Latin texts.

- The student will analyze Latin texts based on knowledge of products, practices, and perspectives of Roman culture.

Learning Objectives for Skill Category 5: Argumentation

Primary Objective: The student will develop an argument that analyzes Latin poetry and/or prose.

- The student will articulate a defensible claim or thesis.

- The student will support the argument using relevant evidence from Latin texts and readings in English.

- The student will use accurate, specific, and relevant references to Latin texts.

- The student will use reasoning to draw conclusions and make inferences based on textual features.

- The student will use contextual knowledge and references to support the analysis.

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Produced by the Department of Media and Communications for the Department of Teaching and Learning.
For further information please call (757) 263-1070.

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Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, 23452, (757) 263-2020, Mary.Dees@vbschools.com (student complaints) or the VBCPS Department of School Leadership, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456 (757) 263-1088, Elizabeth.Bryant@vbschools.com (employee complaints). Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policy 5-44 and School Board Regulations 5-44.1 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees), and on the School Division's website at Diversity, Equity and Inclusion/Title IX. Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write Kelly Arble, Department of Teaching and Learning, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email Kelly.Arble@vbschools.com.

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VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

(Rev. 8/2021)