



***Department of Teaching & Learning***  
***Parent/Student Course Information***

**LATIN IV**  
**(FL 5340)**

**One credit, one year**  
**GRADES 9-12**

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Students increase their ability to read, understand, and interpret Latin. They study Vergil; the Augustan age; and the history, mythology, and other elements pertinent to the *Aeneid*. An increasingly sophisticated understanding of English derivatives is acquired through the analysis of Latin roots, prefixes, and suffixes.

**PREREQUISITE**

None

**OPTIONS FOR NEXT COURSE**

Latin V  
AP Latin

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12) or Russian I (Grades 9-12).

**REQUIRED STUDENT TEXTBOOK**

*Ecce Romani III, 4<sup>th</sup> ed.* (Pearson, 2009)

**SUPPLEMENTARY MATERIALS**

The teacher may choose to supplement the basal text with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from primary sources, print media, and audio/visual media.

# LATIN IV

## GOALS AND STANDARDS

### Reading for Understanding

LIV.1 The student will interpret and analyze authentic Latin texts in selected genres.

1. Interpret and explain the content and intent of the texts read.
2. Analyze and evaluate the effects of stylistic features, such as figures of speech, word choice and order and meter, in the texts read.
3. Discuss and analyze the social, political, and historical implications of the texts read.

### Using Oral and Written Language for Understanding

LIV.2 The student will refine skills in reading and interpreting Latin orally.

1. Read authentic Latin aloud with consistent pronunciation, meaningful phrase grouping, appropriate voice inflection and metrics.
2. Incorporate elements of rhythm, meter, and rhetorical devices in oral presentation.

### Cultural Perspectives, Practices, and Products

LIV.3 The student will discuss how various perspectives reflect the practices and products of the Roman world.

1. Analyze perspectives and practices of Roman culture in literature, including evidence of philosophy, religion, mythology, and personal conduct.
2. Summarize ways in which the progression of events in Roman history affected the perspectives, practices and products of the Roman world.

### Making Connections through Language

LIV.4 The student will demonstrate increased understanding of the connections between content studied in Latin class and content studied in other subject areas.

1. Identify and evaluate aspects of the Latin language and Roman culture found in other subject areas, such as legal and political systems and world literature.
2. Relate topics discussed in other subject areas to those discussed in Latin class, such as literary genres, philosophy, and governmental administration.

### Linguistic and Cultural Comparisons

LIV.5 The student will expand understanding of the English language and literature through analysis of the complex linguistic and syntactical elements of Latin.

1. Continue to increase English vocabulary by comparing Latin and English words and applying the principles of word building and analysis.
2. Analyze the structure of English by applying more complex grammatical concepts and linguistic terminology, such as conditional sentences and figures of speech acquired through the study of Latin.

- LIV.6 The student will discuss the social, economic, political, and artistic influences of the Roman world on the modern global community.
1. Make comparisons and draw conclusions about the influences of Roman culture on art, music, literature, and engineering.
  2. Discuss contributions of the Romans to modern law, philosophy, and governmental administration.
  3. Compare Roman views of public and private life with those of the modern world.

### **Interacting in School and Global Communities**

- LIV.7 The student will apply advanced knowledge of the Latin language and Roman culture beyond the classroom setting for recreational, educational, and occupational purposes.
1. Identify applications of Latin and Roman culture found in media, entertainment, and occupations.
  2. Locate and use resources, such as technology, individuals, organizations, and institutions to enhance cultural understanding.

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Produced by the Department of Media and Communications for the Department of Teaching and Learning.  
For further information please call (757) 263-1070.

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