



Department of Teaching & Learning
Parent/Student Course Information

LATIN III

(FL 5330)

One credit, one year

GRADES 9-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students continue to develop competency in their ability read, understand, and interpret Latin. They increase their historical and cultural knowledge of the Romans through extensive readings in authentic Latin literary selections. Their study of English derivatives continues with an emphasis on more complex words and word families.

PREREQUISITE

Latin II

OPTIONS FOR NEXT COURSE

Latin IV

Students may begin the study of a new language, i.e., French I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12) or Russian I (Grades 8-12).

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOK

Ecce Romani II, 4th ed. (Pearson, 2009)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal text with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from primary sources, print media, and audio/visual media.

LATIN III

GOALS AND STANDARDS

Reading for Understanding

- LIII.1 The student will comprehend and interpret adapted and authentic Latin texts based on a variety of topics.
1. Read for information.
 2. Interpret increasingly complex language structures, and expand vocabulary.
 3. Recognize and explain some figures of speech and stylistic features in Latin texts.
 4. Identify social, political, and historical implications of the work(s) read.

Using Oral and Written Language for Understanding

- LIII.2 The student will increase skills in reading and interpreting Latin orally.
1. Read Latin aloud with consistent pronunciation, meaningful phrase grouping, and appropriate voice inflection.
 2. Begin to incorporate rhythm, meter, and rhetorical devices in oral presentation.

Cultural Perspectives, Practices and Products

- LIII.3 The student will examine interrelationships among the perspectives, practices, and products of Roman civilization.
1. Understand that literary and nonliterary products reflect practices and perspectives of the Roman world.
 2. Expand knowledge of archaeological evidence, art forms, and artifacts as reflections of Roman perspectives and practices.
 3. Analyze the role of geography and the military in the history and development of the Roman world.
 4. Examine the effect of Roman political and social systems on private and public life.
 5. Analyze the multicultural aspects of the Roman world—for example, Cleopatra and Egypt, the Jews and Masada, Vercingetorix and Gaul—and their effects on the perspectives and practices of the Romans.

Making Connections through Language

- LIII.4 The student will reinforce and broaden knowledge of connections between Latin and other subject areas.
1. Analyze aspects of Roman cultures that are also found in modern cultures, such as art, architecture, and language.
 2. Relate topics studied in other subject areas to those studied in Latin class, such as the use of Latin words in scientific and legal terminology.

Linguistic and Cultural Comparisons

LIII.5 The student will strengthen knowledge of the English language through analysis of complex linguistic and syntactical elements of the Latin language.

1. Apply principles of word building and analysis.
2. Analyze the structure of English by applying knowledge of linguistic concepts and terminology, such as subjunctive uses, indirect discourse and verbals.

LIII.6 The student will discuss why similarities and differences exist within and among cultures.

1. Compare and contrast aspects of Roman culture, such as social, military, political, and economic systems, with those of other cultures.
2. Explain the relationships between historical events and the development of culture(s) in the Roman world and in the United States, for example transitions from monarchic rule to representative government.

Interacting in School and Global Communities

LIII.7 The student will continue to apply knowledge of the Latin language and Roman culture beyond the classroom setting for recreational, educational, and occupational purposes.

1. Expand Latin language skills and cultural knowledge through the use of media, entertainment, and occupations.
2. Locate and use resources, such as technology, individuals, organizations, and institutions to broaden cultural understanding.

Aaron C. Spence, Ed.D., Superintendent
Virginia Beach City Public Schools
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For further information please call (757) 263-1070.

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The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write Kelly Arble, Department of Teaching and Learning, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email Kelly.Arble@vbschools.com.

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