



Department of Teaching & Learning
Parent/Student Course Information

LATIN II
(FL 5320)

One credit, one year
GRADES 9-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students increase their ability to read, understand, and interpret Latin. They continue to use oral skills, listening, and writing to assist them in the development of their reading skills. English word derivation, Roman mythology, history, and culture are integral parts of the learning process.

PREREQUISITE

Latin I

OPTIONS FOR NEXT COURSE

Latin III

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I, Latin I or Spanish I (Grades 6-12), Japanese I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOK

Ecce Romani I, 4th ed. (Pearson, 2009)

Ecce Romani II, 4th ed. (Pearson, 2009)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal text with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from primary sources, print media, and audio/visual media.

LATIN II

GOALS AND STANDARDS

Reading for Understanding

- LII.1 The student will understand written Latin texts based on various topics.
1. Read for information.
 2. Recognize the difference between giving literal meaning and paraphrasing.
 3. Demonstrate expanded knowledge of vocabulary and recognition of more complex syntactical structures essential to comprehension.

Using Oral and Written Language for Understanding

- LII.2 The student will continue to use Latin orally and listen to and write Latin as part of the language-learning process.
1. Read Latin aloud with attention to consistent pronunciation, meaningful phrase grouping, and voice inflection.
 2. Respond appropriately to oral and written questions, statements, and commands.
 3. Compose Latin sentences with expanded vocabulary and structures.

Cultural Perspectives, Practices and Products

- LII.3 The student will demonstrate understanding of the perspectives, practices, and products of Roman culture and the ways these cultural aspects are interrelated.
1. Describe cultural practices of the Romans, such as weddings and funerals, leisure activities, games, entertainment, and meals.
 2. Examine how Roman perspectives were influenced by their legendary and historical figures and events, such as Cincinnatus, Horatius and the expulsion of the kings.
 3. Examine how the practices and perspectives of the Romans were influenced by interaction with other Mediterranean cultures.
 4. Examine architectural styles, art forms, and artifacts of the Romans as evidence of their cultural perspectives.
 5. Examine myths of Roman origin and the influence of mythical figures, such as Mars, Hercules, and Aeneas on Roman perspectives.

Making Connections through Language

- LII.4 The student will identify ways in which knowledge gained from the study of Latin reinforces and enhances knowledge gained in other classes and vice versa.
1. Give examples of the influence of the Latin language and Roman culture in other subject areas.
 2. Compare and contrast information acquired in other subject areas to information acquired in Latin class.

Linguistic and Cultural Comparisons

- LII.5 The student will develop a deeper understanding of English and other languages through study of Latin.
1. Expand knowledge of English vocabulary by noting the relationship of Latin words to their English derivatives.
 2. Compare and contrast structural patterns of Latin and English.
 3. Compare the use of idiomatic expressions in Latin and English.
- LII.6 The student will demonstrate understanding of cultural similarities and differences between the Roman world and the United States.
1. Compare and contrast traditions and customs of ancient Rome and the United States, such as those related to marriage, funerals, leisure activities, games, entertainment, and meals.
 2. Compare and contrast the legends and history of ancient Rome with those of the United States, such as Cincinnatus and George Washington.
 3. Compare and contrast the effects of the geography of the ancient Roman world and of the United States on aspects of both cultures.

Interacting in Global Communities

- LII.7 The student will apply knowledge of the Latin language and Roman culture in opportunities beyond the classroom setting for recreational, educational, and occupational purposes.
1. Identify examples of the Latin language and Roman culture evident in media, entertainment, and occupations.
 2. Locate and use resources, such as the Internet, and individuals, organizations, and institutions in the community to reinforce cultural understanding of the Roman world.

Aaron C. Spence, Ed.D., Superintendent
Virginia Beach City Public Schools
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Produced by the Department of Media and Communications for the Department of Teaching and Learning.
For further information please call (757) 263-1070.

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The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write Kelly Arble, Department of Teaching and Learning, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email Kelly.Arble@vbschools.com.

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