



**VIRGINIA BEACH CITY PUBLIC SCHOOLS**  
CHARTING THE COURSE

***Department of Teaching & Learning***  
***Parent/Student Course Information***

**GERMAN III**  
**(FL 5230)**  
**One credit, one year**  
**GRADES 9-12**

*Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.*

**COURSE DESCRIPTION**

Students continue the sequential development of all communicative skills in German. They use the language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of meaningful language use.

**PREREQUISITE**

German II

**OPTIONS FOR NEXT COURSE**

German IV

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I, Latin I or Spanish I (Grades 6-12), Japanese I (Grades 7-12) or Russian I (Grades 9-12).

**REQUIRED STUDENT TEXTBOOK**

*geni@l klick! A2* (Klett-Langenscheidt, 2012)

**SUPPLEMENTARY MATERIALS**

The teacher may choose to supplement the basal text with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from primary sources, print media, and audio/visual media.

# GERMAN III

## GOALS AND STANDARDS

### Interpersonal Communication

- GIII.1 The student will engage in original and spontaneous oral and written communications in German.
1. Express opinions, preferences, and desires, and elicit those of others.
  2. Use level-appropriate vocabulary and structures to express ideas about topics and events found in a variety of authentic German-language sources.
- GIII.2 The student will initiate, sustain, and close oral and written exchanges in German, applying familiar vocabulary and structures to new situations.
1. Participate in sustained exchanges that reflect major timeframes.
  2. Exchange detailed information on familiar topics in a variety of interpersonal contexts.
  3. Use nonverbal communication, paraphrasing, and circumlocution to convey and comprehend messages in level-appropriate German.

### Interpretive Communication: Listening and Reading for Understanding

- GIII.3 The student will understand spoken and written German presented through a variety of media and based on new topics in familiar contexts.
1. Identify main ideas and pertinent details when listening to or reading materials such as live and recorded conversations, short lectures, podcasts, videos, reports, and literary selections.
  2. Understand culturally authentic, level-appropriate materials that present new information in familiar contexts.
  3. Understand and respond appropriately to instructions presented in more complex informational materials, such as instructions for public transportation or using technology.

### Presentational Communication: Speaking and Writing

- GIII.4 The student will present information orally and in writing in German, recombining familiar elements to create original sentences in paragraphs that are increasingly complex.
1. Summarize and communicate orally and in writing main ideas and supporting details from a variety of authentic language materials.
  2. Use major timeframes, word order, and other level-appropriate language structures with increasing accuracy.
- GIII.5 The student will present in German student-created and culturally authentic products, such as stories, poems, songs and skits.
1. Produce well-organized spoken and written presentations appropriate to the type of audience and the purpose of the presentation.
  2. Use various verbal and nonverbal presentational techniques, such as voice inflection, visual aids and technological support.

### Cultural Perspectives, Practices, and Products

- GIII.6 The student will examine in German the interrelationships among the perspectives, practices, and products of German-speaking cultures.
1. Examine how and why products such as natural and manufactured products, inventions,

- forms of recreation, pastimes, language, and symbols reflect practices and perspectives of German-speaking cultures.
2. Compare and contrast the viewpoints of German-speaking people and the ways these perspectives are reflected in their practices and products, such as political systems, art, architecture, music, and literature.
  3. Investigate the interrelationship of geography and history of German-speaking cultures, such as the environment, conflicts, and diversity.

## **Making Connections through Language**

- GIII.7 The student will use German to reinforce and broaden understanding of connections between German and other subject areas.
1. Discuss in German how aspects of the German language and German-speaking culture(s) are found in other subject areas.
  2. Using German, make connections between topics studied in other subject areas and those studied in the German class, such as the environment, forms of democracy and emerging issues.
  3. Use authentic German-language resources to expand knowledge acquired in other subject areas.

## **Linguistic and Cultural Comparisons**

- GIII.8 The student will strengthen knowledge of English and other languages through study and analysis of increasingly complex elements of German.
1. Demonstrate that language and meaning do not transfer directly from one language to another.
  2. Demonstrate that vocabulary, linguistic structures, and tense usage in English may differ from those of German.
- GIII.9 The student will investigate and discuss why similarities and differences exist within and among cultures.
1. Discuss the influences of historical and contemporary events and issues on German-speaking countries or regions and the United States.
  2. Compare and contrast aspects of German-speaking cultures, such as similarities and differences in language, art, architecture, music, literature, and religion with those of other cultures.

## **Interacting in School and Global Communities**

- GIII.10 The student will apply German skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes.
1. Compare aspects of the German-speaking countries and regions obtained from interaction with German speakers, authentic media, technology, or entertainment.
  2. Use German-language resources, such as individuals and organizations in the community or accessible through technology, to broaden cultural knowledge.

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For further information please call (757) 263-1070.

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