



Department of Teaching & Learning
Parent/Student Course Information

GERMAN II

(FL 5220)

One credit, one year

GRADES 9-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students continue the sequential development of all communicative skills in German. They use the language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of meaningful language use.

PREREQUISITE

German I

OPTIONS FOR NEXT COURSE

German III

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I, Latin I or Spanish I (Grades 6-12), Japanese I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOK

geni@l klick! A1 (Klett-Langenscheidt, 2012)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal text with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from primary sources, print media, and audio/visual media.

GERMAN II

GOALS AND STANDARDS

Interpersonal Communication

- GII.1 The student will exchange spoken and written information and ideas in German.
1. Give and follow basic instructions.
 2. Ask and answer questions about self, others, and the immediate environment, such as exchanges concerning people, things, plans, events, feelings, emotions, and geographic direction and location.
- GII.2 The student will initiate, sustain, and close brief oral and written exchanges in German, using familiar and recombined phrases and sentences.
1. Participate in brief oral and written exchanges that reflect present, past, and future timeframes.
 2. Use nonverbal communication and paraphrasing to convey and comprehend messages.

Interpretive Communication: Listening and Reading for Understanding

- GII.3 The student will understand basic spoken and written German presented through a variety of media and in familiar contexts.
1. Identify some details and key words when listening to and reading German.
 2. Understand culturally authentic materials, such as announcements, messages, and advertisements in familiar contexts.
 3. Understand and respond appropriately to simple instructions presented in informational materials, such as instructions for following recipes or applying technology.
- GII.4 The student will use verbal and nonverbal cues to interpret spoken and written texts in German.
1. Differentiate among increasingly complex types of statements, questions, and exclamations.
 2. Interpret culturally appropriate gestures, body language, and intonation in order to clarify the message.

Presentational Communication: Speaking and Writing

- GII.5 The student will present information orally and in writing in German, combining learned and original language in connected sentences and paragraphs on familiar topics.
1. Relate in some detail the main ideas from level-appropriate authentic materials.
 2. Present information, using structures that reflect present, past, and future time.
 3. Demonstrate attention to accurate intonation and pronunciation.
 4. Demonstrate attention to accurate word order, punctuation, diacritical marks, and spelling.
- GII.6 The student will present in German rehearsed and unrehearsed material, for example, skits, poems, plays, short narratives, and songs that reflect the culture of German-speaking regions or countries.
1. Use appropriate verbal and nonverbal techniques, such as voice inflection, gestures, and facial expressions.
 2. Communicate ideas in an organized manner, using appropriate visual and technological support.

Cultural Perspectives, Practices and Products

- GII.7 The student will demonstrate understanding of the perspectives, practices, and products of German-speaking regions and countries and the ways these cultural aspects are interrelated.
1. Participate in authentic or simulated cultural activities, such as family gatherings, holiday celebrations, and community events.
 2. Identify and discuss patterns of behavior typically associated with German-speaking cultures, such as those relating to business practices, traditional religious customs, and family dynamics.
 3. Explore the influence of the geography and history of German-speaking regions and countries on cultural elements, such as food, clothing, dwellings, transportation, language, music, and art.

Making Connections through Language

- GII.8 The student will use information acquired in the study of German and information acquired in other subject areas to reinforce one another.
1. Give examples of the influence of the German language and German-speaking culture(s) on other subject areas, such as the use of German words in the English language or the contributions of individuals and groups from German-speaking regions and countries.
 2. Compare information acquired in other subject areas to topics discussed in German class, such as inventors, scientists, philosophers, musicians, artists, and athletes.

Linguistic and Cultural Comparisons

- GII.9 The student will develop a deeper understanding of the English and other languages through study of German.
1. Recognize critical sound distinctions and intonation patterns in the German and English languages and their effects on the communication of meaning.
 2. Compare the diverse and unique aspects of vocabulary usage and structural patterns of German and English.
- GII.10 The student will demonstrate understanding of similarities and differences between the German-speaking world and their own.
1. Identify similarities and differences of traditions, such as those related to holidays, foods, family, and celebrations.
 2. Identify similarities and differences of geography and their impact on aspects of culture, such as clothing, dwellings, transportation, recreation, food, and art.
 3. Compare the use of idiomatic expressions in the target language and German.

Interacting in School and Global Communities

- GII.11 The student will apply German language skills and cultural knowledge in opportunities beyond the classroom setting for recreational, educational, and occupational purposes.
1. Explain aspects of German culture discovered through interaction with other German speakers, and authentic media, technology, or entertainment.
 2. Use German-language resources, such as individuals and organizations in the community or accessible through technology, to reinforce cultural knowledge of the German-speaking world.

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For further information please call (757) 263-1070.

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