



Department of Teaching & Learning
Parent/Student Course Information

Honors World History & Geography Part I
(SO2347)
One World Studies credit, One year
Grades 9-11

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Honors World History and Geography, Part I uses the Pre-Advanced Placement (AP) curriculum as it examines the development of human societies from pre-history to 1500 A.D. The curriculum states that the course “focuses deeply on the concepts and skills that have maximum value for high school, college, careers, and civic life. The course is engaging and relevant and is built on these three enduring ideas:

1. History is an interrelated story of the world. The course explores the invisible structures and forces that shape and reflect the regions, communities, governments, economies, and cultures of humanity. These big ideas help students develop an organized and meaningful understanding of time and space.
2. History and geography are inherently dynamic. As historians and geographers uncover new evidence, current assumptions are challenged, and previous arguments and narratives gain complexity, nuance, and context. This course teaches students how to examine sources and data, establish inferences, and ultimately build and critique arguments.
3. Historians and geographers are investigators. Learning (in this course) is designed to be a disciplinary apprenticeship where students participate in the process of discovery. Students will play the role of historian and geographer by practicing the detective skills and using the tools of each field of study.”

COURSE OBJECTIVES

- Evaluating evidence: Students acquire knowledge by evaluating evidence from a wide range of primary and secondary sources.
- Explaining historical and geographic relationships: Students explain relationships among events and people by marshalling evidence for causation, comparison, and continuity and change over time.
- Incorporating evidence: Students demonstrate command of quantitative, qualitative, and spatial data by effectively incorporating them into written and oral arguments.

Students will take the SOL test for World History to 1500 A.D. or a substitute test approved by the State Board of Education. See the Student Guide for information about substitute tests. Specific dates for the SOL test will be announced by the school.

PREREQUISITE

None

OPTIONS FOR NEXT COURSE

Following the successful completion of Honors World History & Geography, Part I students may select World History and Geography Part II, World Geography, or an AP course.

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement Pre-AP curriculum from AP Classroom with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from Gale resources, which is a set of online resource databases, as well as daily news, television and other visual media, primary source documents, simulations, computer programs and other online educational resources.

**STANDARDS OF LEARNING
HONORS WORLD HISTORY & GEOGRAPHY PART I**

Please follow the link below to view the standards for World History and Geography to 1500 from the Virginia Department of Education Website.

[World History and Geography to 1500](#)

Aaron C. Spence, Ed.D., Superintendent
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Produced by the Department of Media and Communications for the Department of Teaching and Learning.
For further information, please call (757) 263-1070.

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or military status in its programs and activities, employment, or enrollment and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including but not limited to, [Policies 2-33, 4-4, 5-7, 5-19, 5-20, 5-44, 6-7, 6-33, 7-48, 7-49, 7-57](#) and Regulations [2-33.1, 4-4.1, 4-4.2, 4-4.3, 5-7.1, 5-44.1, 7-11.1](#) and [7-57.1](#)) provide equal access to courses, programs, enrollment, counseling services, physical education and athletic, vocational education, instructional materials, extracurricular activities, and employment.

Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator, at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, 23452, (757) 263-2020, Mary.Gonzalez@vbschools.com (student complaints) or the VBCPS Department of School Leadership, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456, (757) 263-1088, Robert.Wnukowski@vbschools.com (employee complaints). Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policy 5-44 and School Board Regulations 5-44.1 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees) and on the School Division's website at Diversity, Equity and Inclusion/Title IX. Concerns about the application of [Section 504 of the Rehabilitation Act](#) should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/legal guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy [5-7](#) addresses non-discrimination and anti-harassment, Policy [5-44](#) addresses sexual harassment and discrimination based on sex or gender. Policy [5-36](#) and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write the Department of Teaching and Learning, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070(voice); fax 263-1424; 263-1240 (TDD) or email her at Kristine.Troch@VBSchools.com

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CHARTING THE COURSE

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(April 2023)*