



Department of Teaching & Learning
Parent/Student Course Information

Honors English Grade 10

(LA1142- One Credit, A/B)

(LAC142 - One Credit, 4x4)

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Throughout the Honors English 10 course, students focus on four areas: verbal and multimodal communication, reading analysis, writing development, and research. Students examine literary works from a variety of eras and cultures to identify universal themes, to recognize cultural archetypes, to identify the author's point of view, and to analyze a literary selection from several critical perspectives. The students also respond to literature by examining four universal questions: "Who am I?" "Who are we?" "Why do we struggle?" and "How do we grow?". They extend their critical and analytical skills to arrive at higher-level analysis and thoughtful conclusions. Writing, reading, discussion, performance based assessments, and classroom presentations require students to move beyond literal recall of facts to an interpretation of literature with cooperative written response.

Honors English 10 requires students to compose in a variety of forms with emphasis on persuasion and analysis while showing relationships among claims, reasons, and evidence from reliable sources. All steps in the writing process are practiced and correct use of grammar, usage, and mechanics is emphasized. Student's writing and performance based assessments are stored throughout the year, and during the final unit, students select pieces for their writing portfolio. The contents of the portfolio illustrate how each student has grown and improved as a writer throughout the year.

Additionally, students will participate in an online learning experience focusing on SAT preparation via Khan Academy. During this online experience, the focus will be on enhancing literacy abilities via writing and reading practice.

PREREQUISITE

Honors English 9 or English 9 with teacher recommendation

OPTIONS FOR NEXT COURSE

Enrollment for the next English course should be based on student performance, teacher recommendation, and parent input. The courses available are English, Grade 11; Honors English, Grade 11; and AP English Language and Composition, Grade 11.

REQUIRED STUDENT TEXTBOOK

Actively Learn, digital resource

SUPPLEMENTARY MATERIALS

The teacher may choose supplementary materials to extend and enrich the students' knowledge of course standards. These materials may be drawn from: supplementary novels, visual media, primary source documents, simulations, computer programs and other online educational resources.

10TH GRADE VIRGINIA STANDARDS OF LEARNING ENGLISH LANGUAGE ARTS

Visit the Virginia Department of Education website to access the English 10 Standards of Learning
<https://www.doe.virginia.gov/teaching-learning-assessment/k-12-standards-instruction/english-reading-literacy/standards-of-learning>

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Virginia Beach City Public Schools
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Produced by the Department of Teaching and Learning. For further information, please call (757) 263-1070.

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information, or military status in its programs and activities, employment, or enrollment and provides equal access to the Boy or Girl Scouts and other designated youth groups. School Board policies and regulations (including but not limited to, Policies 2-33, 4-4, 5-4, 5-7, 5-19, 5-20, 5-44, 6-7, 6-33, 7-48, 7-49, 7-57 and Regulations 2-33.1, 4-4.1, 4-4.2, 4-4.3, 5-7.1, 5-44.1, 7-11.1 and 7-57.1) provide equal access to courses, programs, enrollment, counseling services, physical education and athletic, vocational education, instructional materials, extracurricular activities, and employment.

*Title IX Notice: Complaints or concerns regarding discrimination on the basis of sex or sexual harassment should be addressed to the Title IX Coordinator at the VBCPS Office of Student Leadership, 641 Carriage Hill Road, Suite 200, Virginia Beach, 23452, (757) 263-2020, Robin.Resse@vbschools.com (student complaints) or the VBCPS Department of School Leadership, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia, 23456, (757) 263-1088, Robert.Wnukowski@vbschools.com (employee complaints). Additional information regarding Virginia Beach City Public Schools' policies regarding discrimination on the basis of sex and sexual harassment, as well as the procedures for filing a formal complaint and related grievance processes, can be found in School Board Policy 5-44 and School Board Regulations 5-44.1 (students), School Board Policy 4-4 and School Board Regulation 4-4.3 (employees) and on the School Division's website at **Diversity, Equity, and Inclusion/Title IX**. Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Executive Director of Student Support Services at (757) 263-1980, 2512 George Mason Drive, Virginia Beach, Virginia, 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at (757) 263-2400, Plaza Annex/Family and Community Engagement Center, 641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452.*

The School Division is committed to providing educational environments that are free of discrimination, harassment, and bullying. Students, staff, parents/legal guardians who have concerns about discrimination, harassment, or bullying should contact the school administration at their school. Promptly reporting concerns will allow the school to take appropriate actions to investigate and resolve issues. School Board Policy 5-7 addresses non-discrimination and anti-harassment, Policy 5-44 addresses sexual harassment and discrimination based on sex or gender. Policy 5-36 and its supporting regulations address other forms of harassment.

Alternative formats of this publication which may include taped, Braille, or large print materials, are available upon request for individuals with disabilities. Call or write Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone 263-1070 (voice); fax 263-1424; 263-1240 (TDD) or email her at Erin.Mullins@vbschools.com.

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CHARTING THE COURSE

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