

LA 1160 : English 12

In grades 9-12 students write increasingly longer narrative forms; more abstract expository and persuasive essays, and more fully documented research papers. Units integrate literature study with the skills of reading, writing, speaking, and listening. At each grade level, reading comprehension, vocabulary development, grammar, mechanics, thinking skills, and oral communication skills are emphasized. Students will also participate in an online course component in English 10/Honors English10. Per a Virginia Department of Education, this graduation requirement asks student to participate in a SAT Prep online modules via Khan Academy.

Subject Area

English and Reading

Credits 1

Years 1

Level

High School

Grades

9

10

11

12

Prerequisites





Previous year's English

Parent Docs

[English 12 Parent Doc 2021-2022](#)

Storyboard

Essential Questions: How can I reveal my story of the past, present, and future aspirations? How am I growing as an analytical thinker and effective communicator?

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Unit Title	Memoirs and the Art of Storytelling	Exploring and Sharing Our Interests through Passion Projects	Making Change in Our Community through Media Messages	Moving Forward Looking Back
and Time	Narrative Writing	Research Writing	Persuasive Writing	Reflective Writing
	Fiction and Nonfiction	Fiction and Nonfiction	Fiction and Nonfiction	Fiction and Nonfiction
Image Cue				
Focus of the Story	As we embark on our senior year, we're not just studying the works of great memoirists - we're becoming them. We dive deep into the art of personal narrative, hone our own unique voices and explore the stories which make us who we are. Because let's face it - every one of us has a story worth telling.	Are you ready to deeply explore your passions? This year, we put the spotlight on the unique interests that drive us. Whether it's music, art, science, or something else entirely, we explore every corner of our curious minds.	As seniors on the brink of adulthood, it's important to understand the power of words and images in shaping the world we live in. Throughout this next leg of our journey, we analyze the art of crafting messages that inspire change, whether it be through a persuasive article,	As we near the end of our journey together, we hope to discover an answer to the ultimate question: What will be our legacy? Together, we curate an extraordinary showcase of our learning, designed to inspire future generations of students to strive for greatness. By crafting compelling products that capture our collective wisdom and experiences, we leave an indelible mark

<p>But this year isn't just about writing. We also set our sights on the future. We take intentional steps towards our goals, preparing ourselves for the journey beyond high school. So what's your story? What goals are you setting for yourself? Let's make this year one for the books.</p>	<p>But we're not just keeping these discoveries to ourselves - we share them with the world! Through research and experimentation, we showcase our experiences and findings with our peers and community. Who knows - you might just inspire someone else to explore their own passions.</p>	<p>captivating video, or through classical and contemporary texts. Using these newfound skills, we then have the opportunity to shed light on how author's infuse messages that ignite their passions and the real impact those messages have on the world around us.</p> <p>on the world. And as we reflect on our journey, we express heartfelt gratitude to those who have supported and guided us along the way. Are you ready to leave a legacy that will endure for generations to come?</p>
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Transfer Goals

It is important to note that each transfer goal is likely to be present in each unit. The emphasis, however, will be placed on the ones explicitly identified.

Language: Explore the connections among letters, sounds, word parts, and vocabulary to understand the power of language that an author uses to express an idea.

Read: Read, comprehend, and analyze texts in order to construct meaning about the world and themselves.

Research and Evaluate:

Engage in research and inquiry to analyze, evaluate source credibility, and become more knowledgeable about a given topic.

Write: Plan, draft, edit, revise and publish one's writing for a purpose, task, or audience.

Communicate: Communicate through speaking and listening to share ideas and explain my thinking.

Read: Read, comprehend, and analyze texts in order to construct meaning about the world and themselves.

Write: Plan, draft, edit, revise and publish one's writing for a purpose, task, or audience.

Communicate: Communicate through speaking and listening to share ideas and explain my thinking.

Learning Targets

I will read, interpret, and analyze a variety of texts for narrative elements.

I will engage in the writing process and apply my understanding of narrative elements to my own writing.

I will analyze, evaluate, synthesize, and organize information from a variety of credible sources through a signature experience.

I will make a planned multimodal, interactive presentation about my learning.

I will engage in the writing process and apply elements of persuasion and satire into my writing.

I will collaborate with my peers to make a planned multimodal, reflect, inspire, and express gratitude. interactive presentation.

I will engage in the curation of works of substance to reflect upon and showcase my learning.