

# LA 1150 : English 11

In grades 9-12 students write increasingly longer narrative forms; more abstract expository and persuasive essays, and more fully documented research papers. Units integrate literature study with the skills of reading, writing, speaking, and listening. At each grade level, reading comprehension, vocabulary development, grammar, mechanics, thinking skills, and oral communication skills are emphasized. Students will also participate in an online course component in English 10/Honors English10. Per a Virginia Department of Education, this graduation requirement asks student to participate in a SAT Prep online modules via Khan Academy.

## Subject Area

English and Reading

**Credits** 1

**Years** 1

**Level**

High School

**Grades**

9

10

11

12

## Prerequisites


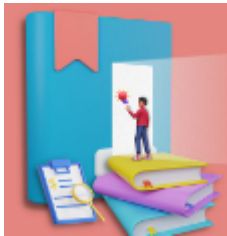


Previous year's English

## Parent Docs

[English 11 Parent Doc 2021-2022](#)

## Storyboard

**Essential Questions:** What is the American Dream and to what extent has it changed over time? How am I growing as an analytical thinker and effective communicator?

	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>
	<b>Unit Title</b> Being an Influential Writer in and Time America	<b>Truth in Writing in America</b>	<b>Exploring Our Literary Past:</b>	<b>The Reality of the American Dream:</b>
	<i>Persuasive Writing</i>	<i>Research Writing</i>	<b>1600's-1800's</b>	<b>1900's-Present Day</b>
			<i>Fiction and Nonfiction</i>	<i>Fiction and Nonfiction</i>
<b>Image Cue</b>				
<b>Focus of the Story</b>	As 11th graders, you already experienced the power of words to shape your thoughts and beliefs. But have you ever considered how good writing can sway the opinions of others? In fact, by reading and analyzing persuasive texts about the American Dream, we discover the secrets of	As we tackle the issues we wish to see resolved in America, we won't simply rely on our opinions. Instead, we enter the realm of credible sources to back up our claims. Armed with this information, we fortify our	Are you ready to jump into the past and explore the evolution of the American Dream? From the writings of Early Americans to 19th Century literature, we trace the journey of how this concept was defined and redefined over time. As 11th graders, we not only learn about the different interpretations	As we experience the literary texts of the recent past and present day, the pursuit of truth becomes more elusive than ever before. With so many conflicting narratives and perspectives, how do we separate fact from fiction? Let's explore this question by delving into the world of contemporary fiction, where the American Dream takes center stage.

effective writing and be inspired to arguments with concrete use our own words to effect evidence, bolstering our change in America. So let's explore ability to sway even the the art of persuasion and channel most skeptical of our passion for a better future into audiences. It's time to the written word. What aspect of show that we don't just America do you wish to transform? talk the talk, but we walk Let's use our words to make a the walk by backing up our difference! words with solid research.

of the American Dream, but we also connect our own experiences to those who paved the way before us. Get ready for an eye-opening journey into the past that will shape your understanding of the American Dream forever!

Through our analysis of literature from the past century, we will uncover the diverse ways in which this dream has been presented and challenged, providing us with a deeper understanding of the complexities of our society today. So buckle up and get ready to embark on a journey of self-discovery and critical thinking!

## Transfer Goals

It is important to note that each transfer goal is likely to be present in each unit. The emphasis, however, will be placed on the ones explicitly identified.

**Write:** Plan, draft, edit, revise and publish one's writing for a purpose, task, or audience.

**Language:** Explore the connections among letters, sounds, word parts, and vocabulary to understand the power of language that an author uses to express an idea.

### Communicate:

Communicate through speaking and listening to share ideas and explain my thinking.

### Research and Evaluate:

Engage in research and inquiry to analyze, evaluate source credibility, and become more knowledgeable about a given topic.

**Read:** Read, comprehend, and analyze texts in order to construct meaning about the world and themselves.

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