

LA 1140 : English 10

In grades 9-12 students write increasingly longer narrative forms; more abstract expository and persuasive essays, and more fully documented research papers. Units integrate literature study with the skills of reading, writing, speaking, and listening. At each grade level, reading comprehension, vocabulary development, grammar, mechanics, thinking skills, and oral communication skills are emphasized. Students will also participate in an online course component in English 10/Honors English10. Per a Virginia Department of Education, this graduation requirement asks student to participate in a SAT Prep online modules via Khan Academy.

Subject Area

English and Reading

Credits 1

Years 1

Level

High School

Grades

9

10

11

12

Prerequisites





Previous year's English

Parent Docs

[English 10 Parent Doc 2021-2022](#)

Storyboard

Essential Questions: How does our exploration of the world help us understand different cultures to influence our personal growth? How am I growing as an analytical thinker and effective communicator?

	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>
Unit Title	Who Am I?	Who Are We?	How Do We Struggle?	How Do We Grow?
and Time	<i>Persuasive Writing</i>	<i>Persuasive Writing</i>	<i>Analytical Writing</i>	<i>Interpretive Writing</i>
	<i>Multi-Genre Reading</i>	<i>Fiction</i>	<i>Nonfiction</i>	<i>Multi-Genre Reading</i>
Image Cue				
Focus of the Story	Are you ready to unlock the mysteries of your own story? Let's jump into the exciting world of protagonists from different eras and cultures to see how their struggles and triumphs mirror our own. Through our exploration, we discover how we share similar experiences and emotions with characters from a	Are you curious about the ties that unite humanity? Let's embark on a literary journey that transcends borders and cultures to reveal the common threads that bind us all. As we work to understand a variety of texts, we gain a worldly perspective that allows us to explore the themes and issues that impact people across the globe. Come discover the power of literature to	Can we unlock the secrets to overcoming challenges? Join us in the exciting journey of literary exploration, where we investigate the fascinating world of conflict. From internal battles to external clashes, we uncover the driving forces behind struggles that span cultures and generations. Together, we unravel the mysteries of resolutions and	Are you ready to explore the age-old question: does the struggle make us stronger? In our final adventure of this journey, we leap into the idea of growth. With the help of gripping texts, we will unravel the mysteries of how adversity can cause us to rise above ourselves. We also dig

variety of genres, from epic heroes to everyday people. Let's begin this thrilling expedition!

connect us to our fellow humans and to gain a deeper understanding of our shared experiences.

analyze why some solutions are embraced while others are rejected. By making connections to our own lives, we gain a deeper understanding of the complexities of our world. We expand our horizons and conquer adversity with the power of literature!

deep into our personal experiences to find the gems of wisdom hidden within them.

Transfer Goals

It is important to note that each transfer goal is likely to be present in each unit. The emphasis, however, will be placed on the ones explicitly identified.

Read: Read, comprehend, and analyze texts in order to construct meaning about the world and themselves.

Language: Explore the connections among letters, sounds, word parts, and vocabulary to understand the power of language that an author uses to express an idea.

Research and Evaluate: Engage in research and inquiry to analyze, evaluate source credibility, and become more knowledgeable about a given topic.

Write: Plan, draft, edit, revise and publish one's writing for a purpose, task, or audience.

Communicate: Communicate through speaking and listening to share ideas and explain my thinking.

Language: Explore the connections among letters, sounds, word parts, and vocabulary to understand the power of language that an author uses to express an idea.

Write: Plan, draft, edit, revise and publish one's writing for a purpose, task, or audience.

Read: Read, comprehend, and analyze texts in order to construct meaning about the world and themselves.

Learning Targets

I will analyze literary texts of different cultures and eras in order to make connections across time and culture.

I will engage in the writing process for a persuasive piece of writing with a focus on persuasion and comparison.

I will interpret the cultural and social function of world literature while examining literary selections from several critical perspectives.

I will analyze information gathered from diverse sources in order to create a persuasive research product.

I will analyze the similarities and differences of techniques and literary forms represented in the literature of different cultures and eras.

I will objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.

I will draw conclusions and make inferences on explicit and implied information using textual support as evidence.

I will engage in writing as a recursive process with a focus on literary analysis.