

# FL 5520 : Spanish II

Students continue the sequential development of all communicative skills. They use the language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of all communicative efforts because it is a natural component of language use.

**Subject Area**

World Languages

**Credits** 1

**Years** 1

**Level**

Middle School

**Grades**

8

**Prerequisites**

Spanish I

**Notes**





Students earn standard units of credit upon successful completion of the course.

**Parent Docs**

[Spanish II Parent Doc 2021-2022](#)

**Storyboard**

**Essential Question:** How does communicating in more than one language create opportunities to connect with people from other cultures?

Unit	Our Well-Being	Our Home	Our Social Life	Our Travels
Title and Time	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Image Cue				
Focus of the Story	We all make daily choices that affect our well-being. To begin level II, we build on our language skills acquired in level I by identifying and discussing our basic needs and how we support the health of our bodies and minds. We reflect on our habits, making comparisons with our peers and the common habits of other cultures.	Next, we explore what home means to different individuals and in different cultures. We describe life at home and how homes are similar and different in parts of the world where the target language is spoken. We investigate what it means to be part of a household while building our vocabulary and learning more complex language structures.	In the next unit, we explore places around town. We learn how to shop for clothes, dine in restaurants, and make plans with our friends to attend events. Engaging with others is an integral part of life across the world, and we learn how people socialize and have fun in places where the target language is spoken.	In our final unit we share travel experiences in our country and around the world. We make travel plans, and communicate our basic needs when away from home. This unit is the culmination of two levels of study and we are beginning to be able to function independently and confidently in the target language and culture we are studying.
Transfer Goals	<ul style="list-style-type: none"> <li>Interact with others in spoken, signed, or written conversations both within and beyond the classroom to share information, reactions, feelings, and opinions. (Knowledgeable, Communicators and Collaborators)</li> <li>Comprehend, analyze, and interpret what is heard, read, or viewed on a variety of topics. (Knowledgeable, Thinkers and Inquirers)</li> <li>Present information and ideas on a variety of topics and in a variety of media formats to audiences of listeners, readers, or viewers. (Knowledgeable, Communicators and Collaborators)</li> <li>Explore the practices, products, and perspectives of a given culture to understand what makes it unique, special, and vibrant. (Cross-Culturally Competent, Thinkers and Inquirers)</li> <li>Analyze diverse perspectives to develop an understanding that there are multiple ways of viewing the world. (Thinkers and Inquirers, Cross-Culturally Competent)</li> <li>Set goals and reflect on my progress in using languages for enjoyment, enrichment, and advancement. (Balanced, Resilient Learners)</li> </ul>			

**Learning  
Targets**

- I can identify healthy habits and factors that affect my health and well-being.
- I can communicate about things I do that affect my health and well-being.
- I communicate about basic health-related needs.
- I can make suggestions of healthier habits.

- I can identify and describe basic features of a home.
- I can exchange information about roles and responsibilities at home.
- I can request and share information about activities typically done at home.

- I can express my preferred social activities and forms of entertainment.
- I can make plans with others for social activities.
- I can recommend places to shop and to eat.
- I can shop for and buy items.
- I can order food in a restaurant.

- I can describe activities and places to visit when traveling.
- I can request and share recommendations about things to do when traveling.
- I can arrange accommodations for travel.
- I can request and provide basic directions.