FL 5120: French II

Students continue the sequential development of all communicative skills. They use the language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of all communicative efforts because it is a natural component of language use.

Subject Area

World Languages

Credits 1

Years 1

Level

Middle School

Grades

8

Prerequisites

French I

Notes

Students earn standard units of credit upon successful completion of the course.

Parent Docs

French II Parent Doc 2021-2022

Storyboard

Essential Question: How does communicating in more than one language create opportunities to connect with people from other cultures?

Unit	Our Well-Being	Our Home	Our Social Life	Our Travels
Title and				
Time	Quarter 1	Quarter 2	Quarter 3	Quarter 4

Image Cue

the



Next, we explore what home means to different individuals and in different cultures. We describe life at home and shop for clothes, dine in how homes are similar and different in restaurants, and make plans with parts of the world where the target language is spoken. We investigate what it means to be part of a household part of life across the world, and while building our vocabulary and learning more complex language

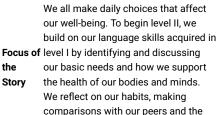
structures.

around town. We learn how to our friends to attend events. have fun in places where the target target language and culture we are language is spoken.

experiences in our country and around the world. We make travel plans, and communicate our basic needs when away from home. This unit is the we are beginning to be able to function

- Interact with others in spoken, signed, or written conversations both within and beyond the classroom to share information, reactions, feelings, and opinions. (Knowledgeable, Communicators and Collaborators)
- Comprehend, analyze, and interpret what is heard, read, or viewed on a variety of topics. (Knowledgeable, Thinkers and Inquirers)
- Present information and ideas on a variety of topics and in a variety of media formats to audiences of listeners, readers, or viewers. (Knowledgeable, Communicators and Collaborators)
- Explore the practices, products, and perspectives of a given culture to understand what makes it unique, special, and vibrant. (Cross-Culturally Competent, Thinkers and Inquirers)
- Analyze diverse perspectives to develop an understanding that there are multiple ways of viewing the world. (Thinkers and Inquirers, Cross-Culturally Competent)
- Set goals and reflect on my progress in using languages for enjoyment, enrichment, and advancement. (Balanced, Resilient Learners)





common habits of other cultures.

In the next unit, we explore places In our final unit we share travel Engaging with others is an integral culmination of two levels of study and we learn how people socialize and independently and confidently in the

studying.

1

Transfer

Goals

 I can identify healthy habits and factors that affect my health and well-being.

Learning Targets

- I can communicate about things I do that affect my health and well-being.
- I communicate about basic health-related needs.
- I can make suggestions of healthier habits.
- I can identify and describe basic features of a home.
- I can exchange information about roles and responsibilities at home.
- I can request and share information about activities typically done at home.
- I can express my preferred social activities and forms of entertainment.
- I can make plans with others for social activities.
- I can recommend places to shop and to eat.
- I can shop for and buy items.
- I can order food in a restaurant.

- I can describe activities and places to visit when traveling.
- I can request and share recommendations about things to do when traveling.
- I can arrange accommodations for travel.
- I can request and provide basic directions.