BE 3216: Creative Coding and Computer Solutions II

Virginia Beach City Public Schools ensures equal access to all CTE courses. Accessibility accommodations will be provided as needed.

This nine-week course expands upon the Foundations of Creative Coding and Computer Solutions course. Students will continue their exploration of coding by building on what they learned in the foundations course. They will delve into more complex concepts such as controlling game flow with loops, events and conditional statements, and add animation using sprites. Admission to this course is based upon the successful completion of the Foundations of Creative Coding and Computer Solutions course.

Subject Area

Business and Information Technology

Level

Middle School

Grades

6

7

8

Prerequisites

Foundations of Creative Coding and Computer Solutions

Creative Coding and Computer Solutions II Parent Doc 2021-2022

Storyboard

Surveying the Landscape

Unit



At the beginning of this course journey, we review software application skills that were learned in the foundations course by demonstrating our ability to modify text-based documents, manipulate data in a spreadsheet, define fields and formats within a database, and deliver an effective presentation.

Transfer Goals

- Bridge the academic, employability, and technical skills to prepare us for emerging occupations.
- Empower us to be successful citizens, workers, and leaders in a global economy.

Spinning the Globe



We continue developing our coding skills by comparing and refining multiple algorithms for the same task, syntaxes to create creating complex programs that include sequences, events, and loops, that complete tasks and debug errors that occur within the and solve real-world algorithm.

- Bridge the academic, employability, and technical skills to prepare us for emerging occupations.
- Empower us to be successful citizens, workers, and leaders in a global economy.

Shifting into Gear



Next, we learn how to Lastly, we learn how to code using a variety of modify, remix, and complex programs problems.

- Bridge the academic, employability, and technical skills to prepare us for emerging occupations.
- Empower us to be successful citizens, workers, and leaders in a global economy.

Gaining Ground



incorporate portions of an existing program into our own work to develop something new or to add more advanced features.

- Bridge the academic, employability, and technical skills to prepare us for emerging occupations.
- Empower us to be successful citizens, workers, and leaders in a global economy.

Format existing word processing documents.

Unit Learning Targets

- Create graphs that visually represent data in a spreadsheet.
- Define fields and design formats within a database.
- Deliver an effective presentation for a specific audience.
- Create complex programs using sequences, events, loops, and conditionals.
- Debug a program using critical thinking skills and problemsolving techniques.
- Create programs using JavaScript and Python programming languages.
 - Create a program to complete a task and to solve a problem.
- Debug a program using critical thinking skills and problemsolving techniques.
- Incorporate portions of an existing program into a new program to complete a task.
- Modify the sequence, event, loops, or conditionals in an existing program to solve a problem.