MA 3124: Mathematics 8

Mathematics 8 is a course for eighth grade students that extends concepts and skills from previous grades and prepares students for the more abstract concepts in algebra. The course focuses on the development of problem-solving skills and the acquisition of mathematical vocabulary and symbols. Facility in the use of technology will not be a substitute for students' understanding of quantitative concepts and proficiency in basic computations.

Subject Area

Mathematics

Level

Middle School

Parent Docs

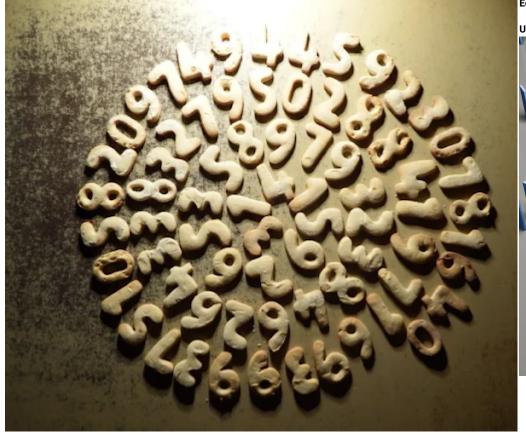
Mathematics 8 Parent Doc 2021-2022

Storyboard

Essential Questions: How do I become a mathematical problem solver to better understand the world around me? In what ways can I communicate and represent my mathematical thinking?

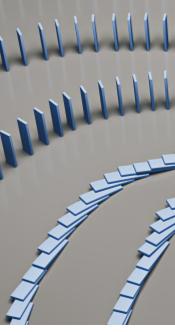
Numeric and Algebraic Expressions: Neverending Numbers:

Unit 1 (5 weeks)



Equations and Inequalities: Setting Up a D

Unit 2 (5 weeks)



Title

How do I apply my current understanding of number sense to incorporate irrational numbers?

Focus of

the Story

Our journey takes us into new territory leaving the comfort of rational numbers to explore the power of real numbers. This helps us expand our mathematical power to organize sets of numbers into subsets of the real number system.

Apply: Utilize efficient strategies, processes, and tools to model new situations and/or real world experiences.

Transfer Goals

Explain: Communicate mathematical thinking by justifying solutions using multiple representations while attending to precision

I can describe, classify, and illustrate relationships among the subsets of the real number system.

Learning I can determine square roots as having both positive and negative values.

Targets I can estimate the numerical value of square roots that are not perfect squares.

I can compare and order real numbers.

How do I apply previous knowledge of equ

We step up our game to build algebraic flu

Explain: Communicate mathematic attending to precision.

I can solve and graph multi step equations

I can justify the mathematical plan and ve