## LA 1109 : English 6

This integrated program of reading, writing, speaking, listening and language usage is based upon a core selection of contemporary and classical literature. Instructional activities incorporate vocabulary development, reading comprehension and analysis, composition, grammar and punctuation skills, and oral language.

### **Subject Area**

**English and Reading** 

Level

Middle School

**Parent Docs** 

English 6 Parent Doc 2021-2022

#### Storyboard

Essential Questions: How does change impact who we are and how we see the world? How am I growing as an analytical thinker and effective communicator?

	Quarter 1
	Units 1 and 2
Unit Title and Time	Exploring Change
	Academic Writing
	Fiction and Nonfiction Text

Fiction and Nonfiction Text

**Image** Cue



Are you curious about how exploring change in others can help us understand ourselves? Humans are constantly changing and growing, just like you! By reading stories, essays, and poems about poems that show you the power people who have experienced different types of change, we can learn a lot about ourselves. We can see how they handle tough situations and what lessons they learn along the way. Plus, we might even relate to their experiences and gain some insight into our own lives. So, are you ready to join us on this exciting journey of change. Get ready to be inspired self-discovery and explore the power of change?

### Transfer Goals

Focus of

the Story

In general we work on all goals in each unit, but

Write: Plan, draft, edit, revise and publish one's writing for a purpose, task, or

Read: Read, comprehend, and analyze texts in order to construct meaning about Communicate: Communicate the world and themselves.

# Quarter 2 Units 3 and 4

**Embracing our Changing Lives** 

Narrative Writing

Fiction and Nonfiction



Next, we discover how embracing change can make your life better. We experience exciting stories, essays, and of change. Then, we use our creativity to write our own stories with inspiring messages about change. Additionally, we read about real people who have faced tough situations and overcome them with the help of and empowered to embrace change in your own life!

Language: Explore the connections among letters, sounds, word parts, and vocabulary to understand the power of language that an author uses to express an idea.

through speaking and listening to share ideas and explain my thinking.

### Quarter 3

Units 5

Analyzing Change through Writing

Persuasive Writing



Are you curious about how literature can give us a glimpse into the beliefs and values of society? In this exciting journey, we embark or a quest to explore how the choices we make - both as individuals and as a society can shape the stories we tell. We practice the craft of telling our stories through writing, learning to express ourselves with clarity and detail to truly be understood.

### Research and Evaluate:

Engage in research and inquiry analyze texts in order to to analyze, evaluate source credibility, and become more knowledgeable about a given topic.

Communicate: Communicate through speaking and listening vocabulary to understand the to share ideas and explain my thinking.



Unit 6

**Analyzing Change through** Reading

Fiction and Nonfiction



Finally, we complete our analysis of change through application of all of the skills we have learned this year. We dive deep into the investigation of how different choices impact the plot and characters in a story. From the classics to the latest bestsellers, we analyze and interpret the hidden messages and themes in a wide range of texts. We uncover the secrets of literary analysis and discover how our choices shape the world around us.

Read: Read, comprehend, and construct meaning about the world and themselves.

Language: Explore the connections among letters, sounds, word parts, and power of language that an author uses to express an id within each unit there is an emphasis on one transfer goal

### Learning Targets

I will utilize the writing process to construct an academic paragraph to explain change. Through the power of language, using the writing process, I can create a meaningful, multiparagraph narrative essay.

Through collaboration, I will investigate how themes and characters develop throughout fiction and nonfiction stories.

I will draw conclusions and make inferences using textual support.

Using credible sources, I will write a persuasive essay that supports my position by using

fully elaborated reasons and

evidence.

I will compare and contrast various texts, both fiction and nonfiction.

I will draw conclusions and make inferences using textual support.

I will analyze literary selections for the methods an author uses to describe characters and conflict, including events from the plot.